



Curriculum Overview – Year 12 German Sept 2020

Social issues and trends Aspects of German-speaking society

	PE - 4 hrs	SL - 2 hrs
September - October Phase 1: intensive grammar programme linked to thematic content.	2 Die digitale Welt <ul style="list-style-type: none"> ● Discuss how you use the internet - syntax (inversion, Time-Manner-Place) ● Talk about the benefits and dangers of social networks - Grammar - Cases review and prepositions with cases ● Discuss digital society and its future developments - future tense and the present tense with a future expression of time 	1 Familie im Wandel <ul style="list-style-type: none"> ● Discuss relationships and possible problems within a family - Present tense, including modal verbs ● Understand the changing roles and expectations for partnership in recent history - Perfect tense ● Discuss a variety of possible forms of family life - Understand correct word formation

Assessment – Listening and Writing; Reading and Writing; Translation from units 1&2

	Political and Artistic Culture: Artistic culture in the German-speaking world	Social issues and trends Aspects of German-speaking society
November – December Phase 2: development of all skills through theme-linked teaching and learning.	4 Feste und Traditionen Describe and explain the roots and origins of festivals in Germany - passive with werden; imperfect tense <ul style="list-style-type: none"> ● Discuss the social and economic importance of festivals and traditions in Germany - separable and inseparable verbs ● Explore the diversity of festivals and traditions in German-speaking countries - reflexive verbs 	3 Jugendkultur <ul style="list-style-type: none"> ● Discuss fashion and the importance of image- pronouns ● Talk about different types of music - cases with verbs ● Talk about different types of television programmes - imperative

Assessment – Listening and Writing; Reading and Writing; Translation from units 3&4



Political and artistic Culture

Artistic culture in the German-speaking world

<p>January – March</p> <p>Phase 2: development of all skills through theme-linked teaching and learning.</p>	<p>5 Kunst und Architektur</p> <p>Discuss the influence and role of art and architecture today - syntax in subordinate clauses Discuss how contemporary architecture and art shape our everyday life - comparatives and superlatives Discuss developments in art and architecture from past to present and into the future - pluperfect tense</p>	<p>6 Das Berliner Kulturleben damals und heute</p> <p>Discuss the influence of political events on Berlin and debate an historic tour through the city - adjectival endings Discuss the role of culture in Berlin today and plan a cultural weekend - infinitive constructions with and without zu Discuss aspects and challenges of life in a multicultural city - the imperfect subjunctive in conditional clauses</p>
<p>April - May</p> <p>Phase 3a: practice of exam-specific skills and assessment tasks in speaking, essay writing, listening, reading, summary writing and translation into and from target language.</p>	<p>Revision of themes & grammar</p> <p>Assessments - Use full AS level papers including speaking</p>	
<p>Works</p>		
<p>June-July</p> <p>Phase 3b: teaching on film or book to meet A-level requirements. Developing skills in speaking, essay writing, listening, reading skills, summary writing and translation into and from target language.</p>	<ul style="list-style-type: none"> ● Film/ Literatur ● Introduce IRP and guide pupils in choosing their theme to research over the summer holidays - link to booklet <p>Study skills required for independent research and the development of an independent research action plan setting targets, milestones and deadlines for the Summer holiday</p>	<ul style="list-style-type: none"> ● Film/ Literatur