



# MFL Department – Programme of Study

## French

1st Year



Half Term 1		Half Term 2
Year 7	<b>Accès Studio</b>	<b>C'est perso</b>
	<ul style="list-style-type: none"><li>✓ Meeting and greeting</li><li>✓ Giving your name</li><li>✓ Alphabet and pronunciation</li><li>✓ Saying where you live</li><li>✓ Counting and giving your age</li><li>✓ Days and Months – Birthdays<ul style="list-style-type: none"><li>★ Giving information about other people</li></ul></li><li>✓ Hobbies and opinions<ul style="list-style-type: none"><li>★ Using a range opinions</li></ul></li><li>✓ Describing animals with colours<ul style="list-style-type: none"><li>★ Consistently correct agreements + word order</li></ul></li></ul>	<ul style="list-style-type: none"><li>✓ Talking about likes and dislikes</li><li>✓ Using regular <i>-er</i> verbs (<i>je</i>)<ul style="list-style-type: none"><li>★ (<i>tu, il/elle</i>)</li></ul></li><li>✓ Using <i>avoir</i> (<i>je</i>)<ul style="list-style-type: none"><li>★ (<i>tu, il/elle</i>)</li></ul></li><li>✓ Describing yourself (physical/personality)</li><li>✓ Understanding adjective agreement (singular)<ul style="list-style-type: none"><li>★ Consistent accurate use (plural/gender)</li></ul></li><li>✓ Talking about other people</li><li>✓ Describing a musician</li><li>✓ Using the present tense (<i>je</i>)<ul style="list-style-type: none"><li>★ (<i>tu, il/elle</i>)</li></ul></li><li>✓ Christmas in France</li></ul>

F1

Half Term 3		Half Term 4
Year 7	Mon collège	Mes passetemps
	<ul style="list-style-type: none"> <li>✓ Talking about school subjects</li> <li>✓ Asking questions</li> <li>✓ Giving opinions and reasons <ul style="list-style-type: none"> <li>★ Using varied opinions and reasons</li> </ul> </li> <li>✓ Agreeing and disagreeing</li> <li>✓ Describing your timetable</li> <li>✓ Using the 12-hour clock</li> <li>✓ Describing your school day</li> <li>✓ Using <i>on</i> to say 'we'</li> <li>✓ Talking about food</li> <li>✓ Using the partitive article (<i>du/de la/de l'/des</i>) <ul style="list-style-type: none"> <li>★ Consistent use of correct forms</li> </ul> </li> <li>✓ Differences between English and French schools</li> <li>✓ Future tense with 'je vais' + infinitive <ul style="list-style-type: none"> <li>★ Using in 3rd person (il/elle/on va +infinitive)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Talking about computers and mobiles</li> <li>✓ Using regular <i>-er</i> verbs in 1<sup>st</sup> and 3<sup>rd</sup> person <ul style="list-style-type: none"> <li>★ 3<sup>rd</sup> person plurals (nous/ils/ells)</li> </ul> </li> <li>✓ Talking about which sports you play <ul style="list-style-type: none"> <li>★ Talking about other people's sports</li> </ul> </li> <li>✓ Using <i>jouer à</i></li> <li>✓ Talking about activities</li> <li>✓ Using the verb <i>faire</i> <ul style="list-style-type: none"> <li>★ 3<sup>rd</sup> person</li> </ul> </li> <li>✓ Saying what you like doing using <i>aimer</i> + the infinitive <ul style="list-style-type: none"> <li>★ Saying what others like doing with <i>aimer+infinitive</i></li> </ul> </li> <li>✓ Using <i>ils</i> and <i>elles</i> (<i>They</i>) <ul style="list-style-type: none"> <li>★ Accurate use of future tense in 3<sup>rd</sup> person plural</li> </ul> </li> </ul>

F2

Half Term 5		Half Term 6
Year 7	Ma zone	Assessment/Project
	<ul style="list-style-type: none"> <li>✓ Talking about your town/village</li> <li>✓ Using <i>il y a .../il n'y a pas de ...</i></li> <li>✓ Giving directions</li> <li>✓ Understanding when to use <i>tu</i> and <i>vous</i> <ul style="list-style-type: none"> <li>★ show you can use them in context</li> </ul> </li> <li>✓ Talking about where you go</li> <li>✓ Using <i>à</i> + the definite article <ul style="list-style-type: none"> <li>★ consistently correct adaption</li> </ul> </li> <li>✓ Asking someone to go somewhere</li> <li>✓ Using <i>je veux/tu veux</i> + infinitive</li> <li>✓ Saying what you can do in town</li> <li>✓ Using <i>on peut</i> + infinitive</li> <li>✓ Saying where you/others will go in town</li> <li>✓ Continued use of future tense (1<sup>st</sup> – 3<sup>rd</sup> person) <ul style="list-style-type: none"> <li>★ use conditional tense to say where you would go</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Revision</li> <li>✓ Exam Week</li> <li>✓ Project le petit Nicolas</li> </ul>

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