

National Tutor Programme Report 2021/22

How Students Were Targeted

The funding was aimed at closing the gap for disadvantaged (PPR) students, as a result this report is only considering the PPR students who attended at least 4 tutoring sessions. As a school we focused our intervention sessions on English and Maths.

In year 10 and 11 students were identified who were at risk of not achieving a grade 4.

In years 7, 8 and 9 students were identified who were not on track or at risk of not achieving the Secure progress band (this is a good indicator of achieving grade 4 at GCSE)

How Students Progress is Measured

In year 11 progress was measured from their teacher assessed grade in July 2021 to their GCSE result in Aug 2022.

In year 10 progress was measured from their assessment grade in Dec 2021 to their assessment grade in July 2022.

In years 8 and 9 progress was measured from their assessment grade in July 2021 to their assessment grade in July 2022

In year 7 progress was measured from their assessment grade in Dec 2021 to their assessment grade in July 2022.

Overview of Outcomes

Year	No	Start 4+/SEC	End 4+/SEC	Pos Progress	Ave Progress
7	29	5	11	16	0.6
8	30	12	19	10	0.3
9	27	8	19	16	0.6
10	25	10	18	21	1.2
11	17	1	8	15	1.2
Total	128	36	75	78	0.7

It should be noted that the tutoring is not solely responsible for these results but does contribute significantly to the wider PPR strategy.

In year 11, we saw that the tutoring programme contributed to 7 additional students achieving a grade 4 in English or Maths and 15/17 students improving their grade across the year seeing an increase of 1.2 grades per students compared to the average across their peers of 0.8 grades per student.

In year 10, there is an increase of 8 students working at grade 4 or above in either English or Maths and 21/25 increasing their assessment grade. The increase of 1.2 grades per students compares well to their peers which is 0.6 grades per student.

At Key Stage 3, it is significantly more difficult for students to improve their banding as the bands are very broad. However, 42/86 (49%) students did improve their progress band with an additional 24 (25 to 49 – 96% increase) students achieving the Secure progress band or above.

Overall, 78/128 (61%) improved their working at grades and not a single students grade went down, we also saw a 108% increase (36 to 75) in the proportion of students on track to achieve a grade 4 at GCSE.