

Flixton Girls School – Pupil Premium impact spending 2022/2023

Area of focus EEF	Intervention	Basis of calculation	Costs	Impact
Teaching	CPD on teaching and learning strategies on quality first teaching to raise attainment in the classroom	CPD sessions with all staff through the CPD calendar on the 6 principles of expert teaching x1 hour per week throughout the year + 5 2 x hour twilightings Curriculum Leader department sessions weekly with a teaching and learning focus PPR focus sessions on strategies to implement with teams specific focus on EEF strategies of metacognition, feedback	£18,000	QAF evidence reflecting first quality teaching and learning - On going training & development to provide Good quality of education evidenced in classrooms
	National College CPD session PPR Schoot and other virtual platforms used to identify current research and implement	Online CPD programme Staff research into specific topics to disseminate to all staff, additional sessions for ECTs and new staff provided in small group sessions	£1500	Staff better informed about EEF strategies to support pupil premium students in school
	Purchase of maths arc mastery curriculum three year programme, training delivered and attended by x 2 assistant Head of maths curriculum leaders throughout the year, planning and delivery time and further training in school	% of TLR for role, cost of supply for staff absence, planning and preparation time to roll out in school over the key stage	£5,250 per staff x2 =£10,500	Long term strategy to improve outcomes in maths will be seen once students who have studied this curriculum get to Year 11 and sit their GCSEs
	CPD on behaviour management to reduce suspensions and improve relationships	1 day INSET delivery & planning Top up sessions throughout the year for all staff	£2,500	PPR behaviour points comparison 2 PPR exclusions 3 year trend has declined

		SLT meetings 1 per week agenda item and actions		
	Quality assurance focus weeks through the QAF calendar.	HODs quality assuring PPR focus weeks (marking and feedback) 10 departments at £40 per hour x 2 hour for 12 weeks SLT time- QA of data and feedback to governors/ staff	£12,187 £1,000	Book looks, learning walks and student voice have enabled leaders to identify what is going well for pupil premium students and areas for improvement in the classroom and through targeted interventions. Outcomes were in line with 2019 for pupil premium students demonstrating further improvements need to be made in identifying challenges that students face in the classroom. Governance meetings used to hold leaders to account on strategy and spend.
	Raising attainment meetings with HOD & SLT	12 x RAP meetings throughout the academic year with 4 SLT and curriculum leaders	£10,500	Rigorous tracking and monitoring of pupil progress half termly Interventions bespoke to pupils need
Targeted academic support	Maths intervention for KS3 cohort	After school small group interventions throughout the year	£3,000	Improvement in KS3 end of year data for PPR students
	Maths intervention tutor Year 11 cohort	30 minute sessions before school 30 minute lunchtime sessions 1 hour after school sessions	£10,000	Maths gap diminished for PPR in comparison to 2019 performance
	English intervention tutor Year 11 cohort	30 minute sessions before school 30 minute lunchtime sessions 1 hour after school sessions	£10,000	English gap diminished for PPR in comparison to 2019 performance Top performing non selective school in Trafford for English
	Numeracy and Literacy coordinators employed to improve outcomes especially for disadvantaged learners	TLR for both positions- % of spend allocated to PPR	£3,000 x2 staff £1500	Literacy and numeracy reports on student progress- disadvantaged focus show a marked increase in reading skills for PPR learners and maths outcomes for students Outcome to be seen further in 2023 -2024 spend where programmes are fully established

	1-2-1 small group sessions in Learning support for students with SEN and PP	Sessions delivered on a weekly basis with teaching assistants to support further learning of the curriculum	£5000	Support provided to students with PPR and SEN to enable them to be able to access the curriculum in lessons
	Accelerated reader	Cost of programme, coordination of programme, tracking and monitoring of student progress via reports to SLT and governors. Implementation of interventions once results have been analysed	£4,000	Embedded across all key stages. The programme has supported struggling readers and impact is evidenced in the literacy impact reports. Reading Ages following the October 2019 Growth Report and Analysis which indicates that PPR students outperformed peers in terms of increasing Reading Ages in both Years 9 and 10.
	Data manager employed to analysis data and produce reports on vulnerable groups progress	% of data manager wage directed from PPR funding	£4,000	Useful reports for RAP meetings with SLT & HODs have provided detailed analysis of PPR data to target intervention effectively
Wider strategies	Mentoring of PPR students	Every teacher in school allocated PPR student to mentor x 6 sessions per year Assistant Head of House targeted pastoral support for PPR students	£ 8,000	Improvement in positive relationships and reduction in suspensions of PPR students
	Attendance strategy work	Weekly meetings with attendance team to identify actions and next steps with students 1-2-1 mentoring with Head of House with pupil premium students that are PA, low attendance or improved attendance	£6,783	Attendance has significantly improved, pupil premium attendance in line with national, forensic look at symptoms of poor attendance to tackle root causes
	Introduction of orchard provision	On site alternative provision to improve attendance of PPR EBSNA students and reduce suspensions of PPR students. Orchard manager % SLT link for Orchard Orchard manager	£10,000	A number of PPR students accessed the Orchard in 2022-2023 resulting in less suspensions of these students Increased attendance post covid of EBSNA students

		Teaching small group sessions delivered in the Orchard		
	Additional extra curricular trips and visits, uniform and provisions to support learning in the classroom such as stationery and books	Cost of trips/awards Cost of uniform Cost of books and revision guides for students	£13,500	Increased cultural capital of PPR students, enriched curriculum knowledge
	Breakfast club provision	Daily breakfast provided for PPR students Increased allowance in the canteen for PPR students to improve nutrition and prepare students for their learning	£8,000	Student attendance has improved Good attendance to breakfast club
	Additional careers advice and support	Careers coordinator time at 3 hrs per week x38 weeks and connexions service % support for PPR CAIG lead, gatsby bench mark work to achieve key standards for disadvantaged students, reporting on this to governors, CAIG days x 2 per year	£10,500	NEET Figures below national and below local area - PPR students find a destination of choice 1-2-1 connexions appointments for all students x2 per year, additional sessions for PPR students
	Music tuition for PPR students	Targeting and tracking of PPR students in music tuition % of spend allocated to increase numbers of PPR students attending music lessons	£8,000	Good % of PPR students engaged with music tuition improving cultural capital
	Total spend £159,970			