



Curriculum Plan for Careers full school overview for year 11 students

| What is being delivered | Delivered by | Lesson, assembly, visiting speak etc. | Year group | When | Learning outcome | Decision making | Self-awareness | Career exploration (inc LMI) | Employability skills | Gatsby benchmark |
|---|-------------------|---------------------------------------|----------------------|-------------|---|-----------------|----------------|------------------------------|----------------------|------------------|
| Careers platform | FGS careers staff | Online Platform | All year 11 students | Full year | <p>Students will be able to access careers information so that they gain careers knowledge, what employability skills they need, how to apply this knowledge and these skills to make plans for their future career pathways.</p> <p>Students will have access to Connexions appointments, college prospectus, application forms and open events, Trafford pledge jobs bulletin and any other careers news.</p> | ✓ | ✓ | | ✓ | 1 3 8 |
| Covering the theme of college interviews, applying for part time jobs in HWB curriculum | HWB staff | HWB lessons | All year 11 students | Autumn term | <p>For students to develop skills in careers research including local and national LMI.</p> <p>For students to undertake self-assessment tools to reflect on their own skills and strengths and match these to careers of interest.</p> | P | ✓ | | ✓ | 3 8 |



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| | | | | | For students to develop skills in applications including CV's, personal statements, and interviews. | | | | | |
| 6th form and college interviews- college visits and open days | FGS careers staff | | All year 11 students | Full year | For students to develop skills in careers research including local and national LMI. For students to undertake self-assessment tools to reflect on their own skills and strengths and match these to careers of interest. For students to develop skills in applications including CV's, personal statements, and interviews. | ✓ | ✓ | | | 3 4 7 8 |
| Apprenticeship talk-alternative routes into employment | External apprenticeship staff | Assembly | All year 11 students | Autumn term | For students to understand the apprenticeship pathway. For students to speak to local employers who recruit apprentices. For students to develop understanding of the local and national labour market. For students to develop networking skills and understanding of application process and interviews | | | ✓ | ✓ | 5 7 |
| Continued use of Xello | FGS staff | Group sessions | All year 11 students | Full year | For students to have access to the different pathways into their chosen careers. For students to explore how interests translate into different careers. For students to be able to compare the different colleges and 6 th forms. | P | ✓ | ✓ | ✓ | 2 3 4 8 |



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| | | | | | <p>For students to explore the different apprenticeships courses.</p> <p>For students to be able to compare the different undergraduate courses on multiple factors.</p> <p>For students to broaden their horizons and consider a broader spectrum of career and education options. Students can research via curriculum subjects, via personal interests. Students can use the platform to research the different pathways then record their finding, use it to draft application materials and submit their UCAS application forms.</p> | | | | | |
| Connexions appointment x2 | Connexions careers adviser | One to one interviews | All year 11 students | Full year | <p>For students to be aware of the post 16 options.</p> <p>For students to consider the advantages / disadvantages of each option.</p> <p>For students to reflect on their own strengths and skills.</p> <p>For students to gain sector/ career specific information.</p> <p>For students to develop their own careers research skills.</p> <p>For students to understand the application and interview process.</p> <p>All students will be given a Connexions personalised action plan.</p> | P | ✓ | ✓ | ✓ | 3 8 |



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| | | | | | Students currently working from home will be entitled to a phone call appointment. | | | | | |
| X2 employer encounters | Communicate staff | Internal event | All year 11 students | Full year | For students to understand specific sectors and careers. For students to develop employability skills and learn how to present themselves professionally and appropriately. For students to understand the local and national labour market and required skills and start to explore how they poses/ can develop these skills | | ✓ | ✓ | ✓ | 5 |
| Communicate careers focus trips, assemblies, lessons to focus on careers in English/ Languages | Communicate staff | External and internal events | All year 11 students | Full year | For students to understand specific sectors and careers. For students to develop employability skills and learn how to present themselves professionally and appropriately. For students to understand the local and national labour market and required skills and start to explore how they pose and can develop these skills | ✓ | ✓ | | ✓ | 3 4 5 6 |
| Careers and Enterprise Day | FGS careers staff | Internal event | All year 11 students | Autumn term | For students to meet with a range of employers, training providers, colleges, universities, and professional bodies and learn how to present themselves appropriately. | P | | ✓ | | 2 3 5 7 8 |



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| | | | | | <p>For students to develop knowledge of specific sectors and careers including local and national LMI.</p> <p>For students to develop their understanding of post 16 pathways.</p> <p>For students to understand their own skills and strengths and which pathways or careers may suit their skills and strengths</p> | | | | | |
| Year 11 parents evening | FGS subject staff, FGS careers staff and Connexions careers adviser. | Internal and external staff | All year 11 students | Autumn and spring term | <p>For students and parents to be aware of the post 16 options.</p> <p>For students/ parents to consider the advantages and disadvantages of each option.</p> <p>For parents to understand how to support their children with opportunity research, applications and self-awareness and decision making.</p> <p>For students and parents to understand the basics of Student Finance.</p> | ✓ | ✓ | | | 3 4 8 |
| Take your child to work day | | External event | All year 11 students | Full year | Students are having a take your daughter to work day where they can experience first-hand their parent's workplace, where they can look at career opportunities and start networking. Students will learn the importance of a meaningful experience, think about their personal | ✓ | ✓ | ✓ | ✓ | 5 6 |



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| | | | | | employability skills, and start thinking about a career pathway. | | | | | |
| Year 11 Mock interviews with employers | External | Internal | All year 11 students | Full year | For students to experience the interview process and get verbal feedback from their interviewer. For students to understand their own skills and strengths and which pathways or careers may suit their skills and strengths. To give students the opportunity to network with college, apprenticeship providers and service providers that might prove beneficial for their future career pathway. | ✓ | ✓ | ✓ | ✓ | 2 3 5 8 |
| Careers assembly | Internal | Internal | All year 11 students | Full year | For students to be made aware of the career plan for year 11 students. For students to be aware of post 16 options and for students to be updated of these options. For students to consider advantages and disadvantages of each option. | ✓ | ✓ | ✓ | ✓ | 3 8 |
| CV writing | Internal | Internal | All year 11 students | Full year | For students to undertake self-assessment tools to reflect on their own skills and strengths and match these to careers of interest. For students to develop skills in applications including CV's, personal statements, and interviews. | ✓ | ✓ | ✓ | ✓ | 3 8 |



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| A level taster day | FGS A-Level subject teachers | Internal event | All year 11 students | Summer term | For students to collate relevant information to make informed choices for their post 16 options subjects specifically A-Level options. For students and parents to start to develop their understanding subject choices and post 16 options. For students and parents to start to consider, explore specific subjects, and career ideas. For students and parents to discuss their A –Level option choices with subject teachers and form tutors. | ✓ | ✓ | ✓ | | 3 4 8 |
| Parents information evening | Internal | Internal | All year 11 students | Autumn term | For students and parents to experience a 6 th form college, to talk to teachers about the curriculum and to understand the application and interview process. For students and parents to start to develop their understanding of post 10 options. For students and parents to start to consider and explore curriculum subjects and to explore career ideas. | ✓ | ✓ | ✓ | ✓ | 2 3 4 8 |
| UK university and apprenticeship fair | Employers, HE and FE staff | External careers event | All year 11 students | Autumn term | For students to meet with a range of employers, training providers, colleges, universities, and professional bodies and learn how to present themselves appropriately. | ✓ | ✓ | ✓ | ✓ | 2 3 5 7 |



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| | | | | | <p>For students to develop knowledge of specific sectors and careers including local and national LMI.</p> <p>For students to develop their understanding of post 16 pathways.</p> <p>For students to understand their own skills and strengths and which pathways or careers may suit their skills and strengths. To give students the opportunity to network with college, apprenticeship providers and service providers that might prove beneficial for their future career pathway.</p> | | | | | |
| Careers video library | Internal | Internal | All year 11 students | All year | Student have access to the FGS career video library. Every subject that is taught at FGS is entered onto a spreadsheet and there are at least 40 different career opportunities for each curriculum subject. | ✓ | ✓ | ✓ | ✓ | 2 3 4 8 |
| Onatti production | External | External | GCSE performing arts and languages students. | Summer term | Students had the opportunity to visit a workplace environment to discover what careers are available within that sector; they were able to discuss the different opportunities available to them such as apprenticeships. Students can ask relevant questions | ✓ | ✓ | ✓ | ✓ | 2 3 4 5 |



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| | | | | | about skills and knowledge to help them achieve. | | | | | |
| History visit to Thackray Museum | External | External | GCSE history students | Autumn term | Students had the opportunity to visit a workplace environment to discover what careers are available within that sector; they were able to discuss the different opportunities available to them such as apprenticeships. Students can ask relevant questions about skills and knowledge to help them achieve. | ✓ | ✓ | ✓ | ✓ | 2 3 4 5 |
| GCSE Dance group to visit Phoenix Dance Theatre Leeds | External | External | GCSE dance students | Summer term | Students had the opportunity to visit a workplace environment to discover what careers are available within that sector; they were able to discuss the different opportunities available to them such as apprenticeships. Students can ask relevant questions about skills and knowledge to help them achieve. | ✓ | ✓ | ✓ | ✓ | 2 3 4 5 |
| Visit to The Lowry in Salford Quays | External | External | Opted in students | Spring term | Students had the opportunity to visit a workplace environment to discover what careers are available within that sector; they were able to discuss the different opportunities available to them such as apprenticeships. Students can ask relevant questions | ✓ | ✓ | ✓ | ✓ | 2 3 4 5 |



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| | | | | | about skills and knowledge to help them achieve. | | | | | |
| Numeracy action week year 11 | FGS staff | Internal | All year 11 students | Spring term | Students to engage with the numeracy action week, It is essential that FGS students have a wide understanding and awareness of how Maths is used across all curriculum areas and how it relates to life and the wider world of work. Students will look at how maths relates to the different curriculum subjects, how maths relates to all aspects of everyday life and which careers use maths daily. | P | ✓ | ✓ | ✓ | 2 3 4 5 8 |
| White Rose Beauty College taster day | External | External | Opted in students | Spring term | Students had the opportunity to visit a workplace environment to discover what careers are available within that sector; they were able to discuss the different opportunities available to them such as apprenticeships. Students can ask relevant questions about skills and knowledge to help them achieve. | ✓ | ✓ | ✓ | ✓ | 2 3 4 5 |
| National Careers week webinars | Internal | Internal | All year groups | Full year group | Students can watch some webinars and ask questions to the presenters. Students can understand specific sectors and careers. For students to understand the local and national | | | | | 2 3 4 8 |



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| | | | | | labour market and required skills and start to explore how they can develop these skills. For students to start to understand GCSE / post 16 options | | | | | |
| Trafford College drop in session | External | External | All year 11 students | Full year group | For students to be aware of post 16 options, for students to consider advantages and disadvantages of each option. For student to gain sector/specific FE information. For students to understand the application and interview process. | ✓ | ✓ | ✓ | ✓ | 3 8 |
| Connexions appointments. | FGS staff and Connexions | Internal and external | All year 11 students | All year | Connexions external careers adviser will give CEIAG guidance to students in general and on a one-to-one appointment. They will listen to student's ideas, share qualifications needed and set up an action plan. | ✓ | ✓ | ✓ | ✓ | 8 |
| NHS open day | External | External | Year 10 and 11 | Autumn term | For students looking at a career within the NHS. To find out about NHS careers. To hear how healthcare professionals got into the NHS and discover the various jobs that exist. Students can talk to the NHS Careers hub and patient experience teams about volunteering, work experience and join the youth forum. | ✓ | ✓ | | | 2 3 4 5 8 |
| Trafford College lunch time drop in sessions | External | External | Year 10 and 11 | Autumn and | Students are invited to drop into Trafford College drop-in sessions during lunch times several times | | | | | 2 3 4 |



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| | | | | Spring term | during the year. Students can check information, collect a prospectus, ask any questions that they might have. | | | | | 7 8 |
| College assemblies | External | External | Year 10 and 11 | Autumn term | Students have several assemblies by different colleges to talk about what they can offer the students. Ranging from T-Level, fulltime courses, apprenticeships and A-Levels | | | | | 2 3 4 7 8 |
| Year 11 Careers and motivational day | External and internal | All day | All year | Autumn | Students had a motivational speaker to help them engage with exams and future career pathway. Students had different workshops and careers talks. | | | | | 3 4 5 8 |

The Gatsby Benchmarks

1. A stable careers programme
2. Learning from Career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal Guidance