



## Curriculum Plan for Careers full school overview for year 7 students

What is being delivered	Delivered by	Lesson, assembly, visiting speak etc.	Year group	When	Learning outcome	Decision making	Self-awareness	Career exploration (inc LMI)	Employability skills	Gatsby benchmark
Careers platform	FGS careers staff	Online Platform	All year 7 students	Full year	Students will be able to access careers information so that they gain careers knowledge, what employability skills they need, how to apply this knowledge and these skills to make plans for their future career pathways.	✓	✓		✓	1 3 8
FGS careers journey assembly	FGS careers staff	Assembly	All year 7 students	Autumn term	For students to meet the CEIAG team and understand their roles. For students to understand how to access support from the CEIAG team. For students to understand the resources and information available via the school website				✓	1 3
Cover the theme of 'my future' in HWB curriculum	HWB staff	HWB lessons	All year 7 students	Autumn term	For students to understand why school is important in shaping our future. For students to identify their own skills and strengths using a self-assessment tool. For students to identify areas for development, build self-confidence and develop a positive self-image. For students to understand that career choice should not be determined by gender.		✓	✓		1 2



## Curriculum Plan for Careers full school overview for year 7 students

					For students to understand that the world of work is changing and the skills that promote employability					
X2 employer encounters	Collaborate staff	Internal event	All year 7 students	Full year	For students to understand specific sectors and careers. For students to develop employability skills and learn how to present themselves professionally and appropriately. For students to understand the local and national labour market and required skills and start to explore how they poses/ can develop these skills		✓	✓	✓	5
Aspirational futures day  Enterprise activity	FGS careers staff	Internal event	All year 7 students	Autumn term	For students to meet with a range of employers, training providers, colleges, universities, and professional bodies and learn how to present themselves appropriately. For students to develop knowledge of specific sectors and careers including local and national LMI. For students to develop their understanding of post 16 pathways. Students engaged in an Enterprise activity to focus on their entrepreneurial skills. For students to understand their own skills and strengths and which pathways or careers may suit their skills and strengths	P		✓		2 3 5 7 8
Collaborate careers focus trips, assemblies, lessons to	Collaborate staff	External and internal events	All year 7 students	Full year	For students to understand specific sectors and careers.	✓	✓		✓	3 4 5 6



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focus on careers in Humanities subjects					For students to develop employability skills and learn how to present themselves professionally and appropriately. For students to understand the local and national labour market and required skills and start to explore how they pose and can develop these skills					
Outward Bound residential	Outward Bound staff	Residential	All year 7 students	Autumn term	For students to develop their skills of leadership, organisation (including decision making), resilience, initiative, and communication. For students to have increased awareness of their own skills, abilities, and time management. To improve confidence and self-belief in their own abilities.	✓	✓		✓	3 5
Meet the author day	Kate Martin published author	Internal event	Year 7 and 8	Full year	Students meet a published author who can inspire the students to think about becoming an author/writer. The author will give them information about the progression route and hints on developing networks and pathways. The author will emphasise the importance of succeeding in English and maths to help them pursue their chosen careers.	✓	✓			2 3 4 5 8
Church visit	External	External event	Year 7	Full year	Students visit reinforced the careers programme for raising aspirations, improving career knowledge and skills. Students to visit the local church to provide career learning towards their RE curriculum.	✓	✓			3 4 5



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Take your child to work day		External event	All year 7 students	Full year	Students are having a take your daughter to work day where they can experience first-hand their parent's workplace, where they can look at career opportunities and start networking. Students will learn the importance of a meaningful experience, think about their personal employability skills, and start thinking about a career pathway.	✓	✓	✓	✓	5 6
Year 7 Numeracy action week	FGS staff	Internal	All year 7 students	Full year	Students to engage with the numeracy action week, It is essential that FGS students have a wide understanding and awareness of how Maths is used across all curriculum areas and how it relates to life and the wider world of work. Students will look at how maths relates to the different curriculum subjects, how maths relates to all aspects of everyday life and which careers use maths on a daily bases.	P	✓	✓	✓	2 3 4 8
Year 7 BAE and Royal Navy education roadshow	BAE staff	External	All year 7 students	Full year	Students to learn from the BAE and Royal Navy staff about the different careers that are involved within these organisations. They learn about the different careers pathways and progression routes available to them, about training and apprenticeships. They challenge stereotypical thinking and raise aspirations. BAE reinforced the importance of gaining the right qualifications. Students were about to ask questions to gain further knowledge.	✓	✓	✓	✓	2 3 4 5



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Careers Questionnaire	FGS staff	Internal	All year 7 students	Full year	Students were asked to complete a careers questionnaire so that the careers staff could assess what was working for the students and what areas the students wanted more input.	✓	✓			3
Career video library	Internal	Internal	All year 7 students	Full year	Student have access to the FGS career video library. Every subject that is taught at FGS is entered onto a spreadsheet and there are at least 40 different career opportunities for each curriculum subject.	✓	✓			2 3 4 8
National Careers week webinars	Internal	Internal	All year groups	Full year	Students can watch some webinars and ask questions to the presenters. Students can understand specific sectors and careers. For students to understand the local and national labour market and required skills and start to explore how they can develop these skills. For students to start to understand GCSE / post 16 options					2 3 4 8
Introduction to Xello, the complete careers destinations platform	FGS careers staff	HBW lesson and google careers platform	All year 9 students	Full year	<a href="#">CEIAG Software that Inspires Students   Xello</a> For students to broaden their horizons and consider a broader spectrum of career and education options. Students can research via curriculum subjects, via personal interests. Students can use the platform to research the different pathways then record their finding, use it to draft application materials and submit their UCAS application forms.	P	✓	✓	✓	2 3 4 8
Parents information evening	Internal	All Year 7 students	Autumn term	Full year	Students start to understand goal setting and ways to improve. For students and parents to					2 3 4



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					start to develop their understanding of post 10 options. For students and parents to start to consider and explore curriculum subjects and to explore career ideas.					6
Year 7 Science talks	External	All Year 7 students	Autumn term	Full year	Students were invited to a talk by a chemist and marine biologist. The science specialist talked about their own personal career pathway and what their job entailed.					2 3 4 5 8

### The Gatsby Benchmarks

1. A stable careers programme
2. Learning from Career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal Guidance