



Curriculum Plan for Careers full school overview for year 8 students

What is being delivered	Delivered by	Lesson, assembly, visiting speak etc.	Year group	When	Learning outcome	Decision making	Self-awareness	Career exploration (inc LMI)	Employability skills	Gatsby benchmark
Careers platform	FGS careers staff	Online Platform	All year 8 students	Full year	Students will be able to access careers information so that they gain careers knowledge, what employability skills they need, how to apply this knowledge and these skills to make plans for their future career pathways.	✓	✓		✓	1 3 8
Cover the theme of 'preparing for options' in HWB	HWB staff	HWB lessons	All year 8 students	Autumn term	<p>For students to gain a better understanding of careers and subjects so I can make better informed option choices</p> <p>For students to review and update own skills and strengths using the Fast Tomato self-assessment tool.</p> <p>For students to use goal setting, review, reflection, and action planning to support progress and achievement and to set short, medium, and long-term goals.</p> <p>For students to recognise that work is more than paid employment and explore the variety values and attitudes towards work, including their own.</p>	✓	✓	✓		1 2



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Introduction to Xello, the complete careers destinations platform	FGS careers staff	HBW lesson and google careers platform	All year 8 students	Full year	CEIAG Software that Inspires Students Xello For students to broaden their horizons and consider a broader spectrum of career and education options. Students can research via curriculum subjects, via personal interests. Students can use the platform to research the different pathways then record their finding, use it to draft application materials and submit their UCAS application forms.	P	✓	✓	✓	2 3 4 8
X2 employer encounters	Create staff	External event	All year 8 students	Full year	For students to understand specific sectors and careers. For students to develop employability skills and learn how to present themselves professionally and appropriately. For students to understand the local and national labour market and required skills and start to explore how they poses/ can develop these skills		✓	✓	✓	5
Aspirational futures day Enterprise activity.	FGS careers staff	Internal event	All year 8 students	Autumn term	For students to meet with a range of employers, training providers, colleges, universities, and professional bodies and learn how to present themselves appropriately. For students to develop knowledge of specific sectors and careers including local and national LMI. For students to develop their understanding of post 16 pathways. For students to understand their own skills and strengths and which pathways or careers may suit their skills and strength.	✓		✓		2 3 5 7 8



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					Students engaged in an Enterprise activity to focus on their entrepreneurial skills.					
My future options and careers presentation	FGS subject staff	Assemblies	All year 8 students	Spring term	For students to collate relevant information to make informed choices for their GCSE option subjects. For students and parents to start to develop their understanding subject choices and post 16 options. For students and parents to start to consider, explore specific subjects, and career ideas. For students and parents to discuss their option choices with subject teachers and form tutors.	✓	✓	✓		3 4 8
Create careers focus trips, assemblies, lessons to focus on careers in Art, DT, graphics, computer science	Create staff	External and internal events	All year 8 students	Full year	For students to understand specific sectors and careers. For students to develop employability skills and learn how to present themselves professionally and appropriately. For students to understand the local and national labour market and required skills and start to explore how they pose and can develop these skills	✓	✓		✓	3 4 5 6
University visit	FGS careers staff	Campus visit	Targeted students from various year groups	Spring term	To raise students' aspirations. For students to develop their understanding of Higher Education. And the support offered. For students to develop their understanding of HE finances. For students to understand the skills needed to succeed and be motivated to achieve	✓	✓		✓	3 7



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Take your child to work day		External event	All year 8 students	Full year	Students are having a take your daughter to work day where they can experience first-hand their parent's workplace, where they can look at career opportunities and start networking. Students will learn the importance of a meaningful experience, think about their personal employability skills, and start thinking about a career pathway.	✓▪	✓▪	✓▪	✓▪	5 6
Careers Questionnaire	FGS staff	Internal	All year 8 students	Full year	Students were asked to complete a careers questionnaire so that the careers staff could assess what was working for the students and what areas the students wanted more input.	✓▪ ▪	✓▪ ▪	▪	▪	3
Year 8 BAE and Royal Navy education roadshow	BAE staff	External	All year 8 students	Full year	Students to learn from the BAE and Royal Navy staff about the different careers that are involved within these organisations. They learn about the different career's pathways and progression routes available to them, about training and apprenticeships. They challenge stereotypical thinking and raise aspirations. BAE reinforced the importance of gaining the right qualifications. Students were about to ask questions to gain further knowledge.	✓▪	✓▪	✓▪	✓▪	2 3 4 5
Year 8 Numeracy action week	FGS staff	Internal	All year 8 students	Full year	Students to engage with the numeracy action week, it is essential that FGS students have a wide understanding and awareness of how Maths is used across all curriculum areas and how it relates to life and the wider world of work. Students will look at how maths relates to the different curriculum subjects, how maths relates to all	P	✓▪	✓▪	✓▪	2 3 4 8



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					aspects of everyday life and which careers use maths daily.					
Meet the author day	Kate Martin published author	Internal event	Year 7 and 8	Full year	Students meet a published author who can inspire the students to think about becoming an author/writer. The author will give them information about the progression route and hints on developing networks and pathways. The author will emphasise the importance of succeeding in English and maths to help them pursue their chosen careers.	✓	✓			2 3 4 5 8
Drama trip	External	External	All year 8 students	Full year	For students to develop skills in career research including local and national LMI For students to develop employability skills and learn how to present themselves professionally and appropriately. To raise students' aspirations in relation to start to consider and explore career ideas.					2 3 4 5
Career video library	Internal	Internal	All year 8 students	Full year	Student have access to the FGS career video library. Every subject that is taught at FGS is entered onto a spreadsheet and there are at least 40 different career opportunities for each curriculum subject.	✓	✓			2 3 4 8
National Careers week webinars	Internal	Internal	All year groups	Full year	Students can watch some webinars and ask questions to the presenters. Students can understand specific sectors and careers. For students to understand the local and national labour market and required skills and start to explore how they can develop these skills.					2 3 4 8



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					For students to start to understand GCSE / post 16 options					
Outward Bound residential	Outward Bound staff	Residential	All year 8 students	Autumn term	For students to develop their skills of leadership, organisation (including decision making), resilience, initiative, and communication. For students to have increased awareness of their own skills, abilities, and time management. To improve confidence and self-belief in their own abilities.	✓	✓		✓	3 5
Sculpture Park	External	External	All year 8 students	Autumn term	For students to develop skills in career research including local and national LMI For students to develop employability skills and learn how to present themselves professionally and appropriately. To raise students' aspirations in relation to start to consider and explore career ideas.					2 3 4 5
Parents information evening	Internal	Internal	All year 8 students	Autumn term	For students to understand the importance of goal setting and raising aspirations. For students and parents to start to develop their understanding of post 10 options. For students and parents to start to consider and explore curriculum subjects and to explore career ideas.	✓	✓	✓	✓	2 3 4 8
Careers Questionnaire	FGS staff	Internal	All year 8 students	Full year	Students were asked to complete a careers questionnaire so that the careers staff could assess what was working for the students and what areas the students wanted more input.	✓	✓			3



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Career video library	Internal	Internal	All year 8 students	Full year	Student have access to the FGS career video library. Every subject that is taught at FGS is entered onto a spreadsheet and there are at least 40 different career opportunities for each curriculum subject.	✓	✓			2 3 4 8
Trafford College assembly	External	External	Year 8 and 9 students	All students	Students have an assembly delivered by Trafford College about what the college can offer them post 16. They talk about what T-Levels, vocational courses, apprenticeships and A-Level are. And what careers pathways these can lead them to.					2 3 4 7 8
Year 8 Science talks	External	All Year 8 students	Autumn term	Full year	Students were invited to a talk by a chemist and marine biologist. The science specialist talked about their own personal career pathway and what their job entailed.					2 3 4 5 8

The Gatsby Benchmarks

1. A stable careers programme
2. Learning from Career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education



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8. Personal Guidance