



## Curriculum Plan for Careers full school overview for year 9 students

What is being delivered	Delivered by	Lesson, assembly, visiting speak etc.	Year group	When	Learning outcome	Decision making	Self-awareness	Career exploration (inc LMI)	Employability skills	Gatsby benchmark
Careers platform	FGS careers staff	Online Platform	All year 9 students	Full year	Students will be able to access careers information so that they gain careers knowledge, what employability skills they need, how to apply this knowledge and these skills to make plans for their future career pathways.	✓	✓		✓	1 3 8
Covering the theme of 'money management and employment'	FGS staff	HWB lessons	All year 9 students	Full year	For students to understand how budgeting and saving regularly can help with effective money management. For students to explore the importance of prioritising bills and understanding income and expenditure. For students to learn how to budget effectively. For students to learn the importance of identifying bills they need to pay and when to pay them. For students to recognise the impact of poor money management.	✓	✓			3 8
Introduction to Xello, the complete	FGS careers staff	HBW lesson and	All year 9 students	Full year	<a href="#">CEIAG Software that Inspires Students   Xello</a> For students to broaden their horizons and consider a broader spectrum of career and	P	✓	✓	✓	2 3 4



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careers destinations platform		google careers platform			education options. Students can research via curriculum subjects, via personal interests. Students can use the platform to research the different pathways then record their finding, use it to draft application materials and submit their UCAS application forms.					8
X2 employer encounters	Investigate staff	Internal or external event	All year 9 students	Full year	For students to understand specific sectors and careers. For students to develop employability skills and learn how to present themselves professionally and appropriately. For students to understand the local and national labour market and required skills and start to explore how they poses/ can develop these skills		✓	✓	✓	5
Aspirational futures day  Enterprise activity	FGS careers staff	Internal event	All year 9 students	Autumn term	For students to meet with a range of employers, training providers, colleges, universities, and professional bodies and learn how to present themselves appropriately. For students to develop knowledge of specific sectors and careers including local and national LMI. For students to develop their understanding of post 16 pathways. For students to understand their own skills and strengths and which pathways or careers may suit their skills and strengths. Students engaged in an Enterprise activity to focus on their entrepreneurial skills.	✓		✓		2 3 5 7 8



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Investigate careers focus trips, assemblies, lessons to focus on careers in Maths/ Science subjects	Investigate staff	External and internal events	All year 9 students	Full year	For students to understand specific sectors and careers. For students to develop employability skills and learn how to present themselves professionally and appropriately. For students to understand the local and national labour market and required skills and start to explore how they pose and can develop these skills	P	✓		✓	3 4 5 6
University visit	FGS careers staff	Campus visit	Targeted students from various year groups	Spring term	To raise students' aspirations. For students to develop their understanding of Higher Education. And the support offered. For students to develop their understanding of HE finance. For students to understand the skills needed to succeed and be motivated to achieve	✓	✓		✓	3 7
Beewell Festival	External	External	All year 9 students	Full year	For students to participate in wellbeing workshops, live performances, and sporting activities. For students to express their opinions and help to shape youth services in the Greater Manchester area. For students to communicate how they feel about their future, career pathways and what the school can do to assist them.	✓	✓	✓	✓	2 3 4 8
Onatti Production	external	External	All year 9 students	Full year	For students to develop skills in career research including local and national LMI For students to develop employability skills and learn how to present themselves professionally and appropriately.	✓	✓	✓	✓	2 3 4 8



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					To raise students' aspirations in relation to start to consider and explore career ideas.					
Options evening	Internal	Internal	All year 9 students	Autumn term	For students and parents to start to develop their understanding of post 10 options. For students and parents to start to consider and explore curriculum subjects and to explore career ideas.	✓	✓	✓	✓	2 3 4 8
Chatsworth House visit Geog and Food	External	External	All year 9 students	Full year	For students to develop skills in career research including local and national LMI For students to develop employability skills and learn how to present themselves professionally and appropriately. To raise students' aspirations in relation to start to consider and explore career ideas.	✓	✓	✓	✓	2 3 4 8
Salters Festival of Chemistry	External	External	All year 9 students	Full year	For students to develop skills in career research including local and national LMI For students to develop employability skills and learn how to present themselves professionally and appropriately. To raise students' aspirations in relation to start to consider and explore career ideas.	✓	✓	✓	✓	2 3 4 8
Year 9 Numeracy action week	FGS staff	Internal	All year 9 students	Full year	Students to engage with the numeracy action week, it is essential that FGS students have a wide understanding and awareness of how Maths is used across all curriculum areas and		✓▪	✓▪	✓▪	2 3 4 8



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					how it relates to life and the wider world of work. Students will look at how maths relates to the different curriculum subjects, how maths relates to all aspects of everyday life and which careers use maths daily.					
HS2 visit	External	External	All year 9 students	Full year	For students to develop skills in career research including local and national LMI For students to develop employability skills and learn how to present themselves professionally and appropriately. To raise students' aspirations in relation to start to consider and explore career ideas.	✓	✓	✓	✓	2 3 4 8
Careers video library	Internal	Internal	All year 9 students	Full year	Student have access to the FGS career video library. Every subject that is taught at FGS is entered onto a spreadsheet and there are at least 40 different career opportunities for each curriculum subject.	✓	✓	✓	✓	2 3 4 8
Imperial War Museum visit	External	External	All year 9 students	Full year	For students to develop skills in career research including local and national LMI For students to develop employability skills and learn how to present themselves professionally and appropriately. To raise students' aspirations in relation to start to consider and explore career ideas.	✓	✓	✓	✓	2 3 4 8



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National Careers week webinars	Internal	Internal	All year groups	Full year	Students can watch some webinars and ask questions to the presenters. Students can understand specific sectors and careers. For students to understand the local and national labour market and required skills and start to explore how they can develop these skills. For students to start to understand GCSE / post 16 options					2 3 4 8
Take your child to work day		External event	All year 9 students	Full year	Students are having a take your daughter to work day where they can experience first-hand their parent's workplace, where they can look at career opportunities and start networking. Students will learn the importance of a meaningful experience, think about their personal employability skills, and start thinking about a career pathway.	✓▪	✓▪	✓▪	✓▪	5 6
Careers Questionnaire	FGS staff	Internal	All year 9 students	Full year	Students were asked to complete a careers questionnaire so that the careers staff could assess what was working for the students and what areas the students wanted more input.	✓▪ ▪	✓▪ ▪	▪	▪	3
Year 9 Numeracy action week	FGS staff	Internal	All year 9 students	Full year	Students to engage with the numeracy action week, it is essential that FGS students have a wide understanding and awareness of how Maths is used across all curriculum areas and how it relates to life and the wider world of work. Students will look at how maths relates to the different curriculum subjects, how maths	P	✓▪	✓▪	✓▪	2 3 4 8



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					relates to all aspects of everyday life and which careers use maths daily.					
Trafford College assembly	External	External	Year 8 and 9 students	All students	Students have an assembly delivered by Trafford College about what the college can offer them post 16. They talk about what T-Levels, vocational courses, apprenticeships and A-Level are. And what careers pathways these can lead them to.					2 3 4 7 8
Year 9 Science talks	External	External	Autumn term	Full year	Students were invited to a talk by a chemist and marine biologist. The science specialist talked about their own personal career pathway and what their job entailed.					2 3 4 5 8
Year 9 Science looking how doctors diagnose patients	External	External	Autumn term	Full year	Students had talk on how doctors diagnose patients, looking and sign and symptoms, and they looked at case studies and made their own diagnosis.					3 4 5 8

### The Gatsby Benchmarks

1. A stable careers programme
2. Learning from Career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees



## **Curriculum Plan for Careers full school overview for year 9 students**

6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal Guidance